



THE POSTGRADUATE DIPLOMA IN CHILD DEVELOPMENT REQUIREMENTS FOR GRADUATION

In order to graduate, a student must successfully complete 29 credit hours as specified below:

<u>Section</u>	<u>Credit Hours</u>
Biblical Foundations	2
Children Ministry	4
Child Development	11
Counselling Skills	2
Programme Management	2
Professional and Personal Development	4
Research Skills	4
TOTAL HOURS	29

PROGRAMME CURRICULUM

Code	Title	Hours
BIL 511	BIBLICAL FOUNDATIONS FOR CHRISTIAN SERVICE	2
CHD 500	EVANGELISM & DISCIPLESHIP FOR CHILDREN	2
CHD 511	THE ROLE OF THE CHURCH IN CHILD DEVELOPMENT	2
CHD 510	THEORIES OF CHILD & ADOLESCENT DEVELOPMENT	3
CHD 532	HEALTH EDUCATION AND HABIT FORMATION IN CHILDREN	2
CHD 507	PRACTICUM & SEMINAR	4
CHD 530	CHILDREN RIGHTS & ADVOCACY SKILLS	2
CHD 543	CHILD COUNSELING IN CONTEXT	2
CHD 534	DESIGN AND MANAGEMENT OF CHILD DEVELOPMENT PROGRAMMES	2
GRW 511	GRADUATE WRITING	2
GRW 513	RESEARCH METHODS FOR CHILDREN	2
CHD 533	ASSESSMENT & INTERVENTION SKILLS	2
CHD 531	FACILITATION FOR CHILD DEVELOPMENT	2
Total credits		29

IMPLEMENTATION STRATEGY

The Postgraduate Diploma in Child Development is offered in three modes:

- a. Fulltime 12 Months of face-to-face contact time;18 Months part-time
- b. **Evening/Weekend programme** where instruction is delivered in the evenings and over the weekends. Students will be expected to take up to 12 Credit hours per semester and 6 or 7 hours per any Block/Summer period
- c. **For the modular or block release programme**, Students study on a part-time basis and visit the campus two to four times a year for a study school that starts on

Friday evening and ends on the next Saturday evening (7 days of 8 hours class contact per module).

THE COURSE SYLLABI

We offer professionals in ministry to children the opportunity to develop their skills through set training modules on a variety of topics indicated below. Our training programs are backed by extensive experience in delivering effective, practical training. They are grounded in the strongest research available, and delivered by expert instructors. Our goal is to provide support and training to our students so that they can empower children, families and communities by promoting good childhood relationships, education and comprehensive family development.

BIL 511: BIBLICAL FOUNDATIONS FOR CHRISTIAN SERVICE 2 CREDIT HOURS

This course is designed to give students a Biblical foundation in their lives and work, enabling them to be transformational agents in society. They will do this by spiritually empowering them to adequately become Christian Professionals in Ministry with Children. The course explores the challenges of empowering the poor in a world marked by marginalization, disempowerment, abuse, and injustice. Poverty is explored from a number of perspectives, concluding with a biblical framework. Responses to poverty are explored, including the goals of transformational development and the process and principles by which it is pursued.

CHD 500: EVANGELISM & DISCIPLESHIP FOR CHILDREN 2 CREDIT HOURS

This course is designed to help the student to develop professionals skilled in the theory and practice of missions for committed service with children and families in a dynamic world. Students will be equipped with basic and effective methods to evangelize children. Emphasis is placed on organizing and conducting meaningful classroom activities that can enrich children spiritually.

CHD 501: THE ROLE OF THE CHURCH IN CHILD DEVELOPMENT 2 CREDIT HOURS

This course is designed to help students gain an awareness of the wide variety of churches and church-related contexts in both urban and rural areas as they specifically relate to children. An examination of the spiritual needs of children in light of their physical, social, emotional and mental development is explored with the role of religious education in the church, the school, and the home being highlighted.

CHD 510: THEORIES OF CHILD & ADOLESCENT DEVELOPMENT 3 CREDIT HOURS

This course is designed to prepare students to identify the physical, intellectual, spiritual and social/emotional development of children from conception through adolescence. The course examines the main models and theories of religious/spiritual development which apply to children, including James Fowler, Oser, Gillespie, Elkind, Aden, and Fuller. It also examines selected models and theories of Child Development which are potentially applicable to nurturing children including Piaget, Vygotsky, Kohlberg and Erickson. Students also explore the Holy Scriptures with a view to developing a theology of children. The aim is to develop an integrated approach to the transmission of religious values and nurturing the spiritual and character growth of children primarily through the home, and secondarily through the church, the school and the wider community.

CHD 532: HEALTH EDUCATION AND HABIT FORMATION IN CHILDREN 2 CREDIT HOURS

This course is designed to help students gain knowledge on the basic principles and practices of safety, health and nutrition as they relate to the children settings, homes, and communities. It will also includes a study of the principles of creating appropriate environments for children to grow and live, a study of nutrition, health, safety, and related activities, including skill development in management of issues, guidelines, and practices in nutrition, as well as community health, hygiene, safety, and legal implications. Integration of these principles applied to a variety of settings is emphasized.

CHD 507: PRACTICUM AND SEMINAR 4 CREDIT HOURS

This course aims to assist students in integrating their learning as preparation for beginning professional practice in Child Development. The course integrates practical experience and theoretical knowledge as the student works directly with children living in Childcare settings, families and Institutions. Students examine and develop environments, materials, interactions, and planning which foster meaningful growth and development of children. Students meet weekly for a seminar to discuss theory, strategies, curriculum, and observations/ case studies related to the practicum.

CHD 530: CHILDREN RIGHTS & ADVOCACY SKILLS 2 CREDIT HOURS

This course is designed to familiarize the student with the concepts of advocacy and children's rights through lectures, small group activities, written assignments and class presentations. The course helps students to identify children's rights as stipulated in the different local and international child protection instruments. The students will be able to understand why and how all children are covered by the law and their duty to work towards advocating for children rights and facilitate children to participate in issues affecting their lives.

CHD 543: CHILD COUNSELING IN CONTEXT 2 CREDIT HOURS

This course is designed to equip students with knowledge of positive guidance and counseling techniques that can be used to encourage children to develop self-discipline and responsibility for their own actions.

CHD 534: DESIGN AND MANAGEMENT OF CHILD DEVELOPMENT PROGRAMMES 2 CREDIT HOURS

The purpose of this course is to provide students with guidance, key principles and framework for effective Design and management of Child Development programmes. The course is designed to build the capacity and professionalism of students in planning, implementation and evaluation of successful programmes for children. The course offers rules and guidelines for distinctive programming approaches for child development programmes.

GRW 511: GRADUATE WRITING 2 CREDIT HOUR

This course is designed to expose the student to the higher level academic skills required for graduate studies and to develop those skills, especially as applied to the development of acceptable academic papers.

GRW 512: RESEARCH METHODS FOR CHILDREN 2 CREDIT HOURS

This course is designed to help students develop research skills and related competencies involved in planning, conducting, and reporting research with children. Students will also develop skills necessary for the interpretation and application of child development research. Students will become familiar with the use of child-friendly techniques in the research process.

CHD 533: ASSESSMENT AND INTERVENTION SKILLS 2 CREDIT HOURS

This course is designed to equip students with skills and assessment tools on the levels of the problems of deprivation affecting children. It will help students to develop strategies to intervene in diverse situations facing children.

CHD 531: FACILITATION FOR CHILD DEVELOPMENT 2 CREDIT HOURS

This course designed is to introduce or reinforce facilitation techniques and methodologies as an empowering/enabling process for working with children and partner projects. It provides students with skills to enhance child participation and communication in individual and group learning settings.