

THE POSTGRADUATE DIPLOMA IN CHILD DEVELOPMENT – COURSE CURRICULUM

| Code                               | Title   | Credit Hours |
|------------------------------------|---|--------------|
| BIF 511                            | Transformational Development                        | 2            |
| CHD 511                            | Church and Child Development                        | 2            |
| CHD 510                            | Theories of Child Development                       | 3            |
| GRW 511                            | Graduate Writing                                    | 2            |
| CHD 533                            | Assessment Skills                                   | 2            |
| CHD 530                            | Children Rights & Ethics                            | 3            |
| CHD 532                            | Health Education & Habit Formation                  | 2            |
| CHD 531                            | Facilitation for Child Development                  | 2            |
| CHD 597                            | Practicum & Seminar                                 | 6            |
| CHD 534                            | Design & Management of Child Development Programmes | 2            |
| CHD 543                            | Child Counseling in Context                         | 3            |
| GRW 513                            | Research Methods for Children                       | 2            |
| <b>TOTAL CREDIT HOURS REQUIRED</b> |   | <b>30</b>    |



THE MASTER OF ARTS IN CHILD DEVELOPMENT-COURSE CURRICULUM

| Code   | Title   | Credit Hours |
|--|---|--------------|
| BIL 615  | Biblical Foundations for Christian Service                  | 2            |
| CHD 610  | Introduction to Child Development                           | 3            |
| CHD 611  | Theories of Child & Adolescent Development                  | 2            |
| GRW 611  | Graduate Writing  | 2            |
| GRW 613  | Graduate Research & Writing ( Research methods for children | 2            |
| CHD 632  | Health Education and Habit Formation in Children            | 2            |
| CHD 601  | The Church and Child Development                            | 3            |
| CHD 631  | Psychopathology in Children                                 | 3            |
| PGM 611  | Project Development, Monitoring and Evaluation              | 2            |
| PGM 612  | Management of Child Development Programmes                  | 3            |
| CHD 621  | Facilitation for Child Development                          | 2            |
| CHD 641  | Children Rights, Ethics & Advocacy Skills                   | 3            |
| CHD 633  | Child Assessment  | 2            |
| CHD 603  | Child Intervention  | 3            |
| CHD 697  | Practicum and Seminar                                       | 6            |
| CHD 698  | Thesis/ Project   | 6            |
| CHD 634  | Special Topics in Child Development (Electives)             | 2            |
| <b>TOTAL CREDIT HOURS REQUIRED TO GRADUATE</b> |   | <b>48</b>    |

CHILD DEVELOPMENT PROGRAMME



The Child Development Programme is designed to cater for the need to equip professionals in ministry to children that are currently supporting, or wishing to pursue a career in working with children, parents and communities to impact them with the right knowledge and skills for a healthy growth and development.

The programme curricular is carefully designed to promote the competence of professionals to respond to needs of children at risk as the first resort.

There curricular includes excellent courses that provide clear guidance and facilitation for community mobilization, for supporting children, on conducting child-based research, identification of children needs as well as on putting in place programming interventions , administration and leadership skills.

The curricular is fully grounded on theoretical and biblical foundations for understanding and working with children. Instruction in Child Development is grounded on the essential principles that are necessary for effective work with children. These include:

1. Child participation
2. Child protection
3. Provision of holistic services to children

By studying child development, you will be able to:

- Identify key actions that a supporting organization should consider to enable the community to serve children well.
- Work with children as partners – listening to them, engaging them and find out their needs and hopes, understand the challenges they face, identify and prioritize strategies to address their challenges
- Ensure that all organizational activities protect children from harm
- Become transparent and accountable to children
- Make realistic and manageable plans that benefit children
- Make the best use of available resources and successfully access additional resources to further the cause for children.
- Monitor and evaluate what you are doing for children and see what impact your interventions are making in their lives.
- Identify what is working well or not within your organization, and come up with strategies for improvement.
- Advocate for changes within the community and within national and international levels so that children's rights are realized.
- Carry out research in the field of Child Development.
- Devise methods and strategies which would encourage churches to play a greater role in community based initiatives, as well as improving their ministry programs for children.



## Duration & Course Structure:

### MA Child Development

Full time students take 2 academic years to complete the course, which is through course work, examination, thesis or project. The course comprises 4 Semesters and 1 block. Part-time students take a minimum of 2 years and 6 months to complete.

### Postgraduate Diploma in Child Development

Full time students take 1 year to complete the course which is through course work, examination

### Admission Requirements:

To qualify for admission in the MA Child Development, an applicant should:

- Hold an undergraduate degree in child-related study discipline like Child Development, Social Work, Community Development, Psychology, and Christian Ministry. Applicants with degrees in education, post graduate diploma in Child Development and education are also legible. Applicants with field-based experience in working with children despite having degrees that are not necessarily child –focused will be considered for admission.
- Applicants should have attained their degrees from accredited institutions of higher learning, with a cumulative Grade Point Average (GPA) of at least 2.7 on a 4.0 scale, or a degree awarded with an upper second class honors or better or a lower second with 2 years field experience.
- Be born again Christians.
- **Language requirement:** The student must exhibit sufficient mastery of the English language, as demonstrated by a score of 500 or higher on the Test of English as a Foreign Language (TOEFL), or an equivalent score on the British English language examination (International English Language Test), or an examination set by Daystar University.



## INSTITUTE FOR CHILD DEVELOPMENT



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